

Faculty development programme

the Indian higher education system is the second largest in the world in terms of enrolment, consisting of nearly 30 million students enrolled in 48,500 institutions. The quality of teachers and faculty members will decide the quality of the students and thereby the next generation manpower.

LSE GLOBAL Academy is an initiative of its own passion and desire that endeavours to train the higher education teachers and students thereby exercises on developing the next generation teachers and industry ready students.

In the last 16 years LSE Global Academy has strived on every aspect to provide a holistic service to every stakeholder of the education ecosystem in developing the next generation of talent pool in Pondicherry and Tamilnadu to make them industry ready employees, innovators, entrepreneurs and leaders.

The Faculty Development Programme (FDP) intends to provide assistance to facilitate up-gradation of knowledge, skill and intends to provide opportunities for induction training to teachers employed in disciplines Engineering & Technology, Pharmacy, Hotel Management & Catering Technology, Architecture...

What is the use of faculty development programme?

Faculty development has been defined as that wide range of activities that institutions apply to support faculty members' roles. This included programs designed to improve the performance of faculty members in education, research and administration as well as augmenting organizational capacities and culture.

It makes teachers aware of what they do, asks them why, and challenges them to continually do it better. Professional development strengthens the affective, intellectual, and social aspects of academic life. It improves the academic experience at institutions for teachers and students.

Why is faculty development programme important?

Faculty vitality is the main ingredients to enhance professional education and competence. Enriching the faculty vitality in key domains of teaching, assessing, research, professionalism, and administration is perceived to improve educational environment significantly and enhances the academic performance of learners.

What is faculty development in higher education?

Faculty development programs, then, can support interdisciplinary connections by encouraging team-teaching, the development of interdisciplinary courses, and the development of learning communities for students. They can also host campus-wide cross-disciplinary learning communities around teaching and scholarship.

In which contexts should teacher education student's articulate rootedness of education?

Graduates of the Teacher Education Programme Equipped with relevant knowledge, skills, attitude, and values shall be able to:

emonstrate mastery of subject matter/ discipline.



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